

You are attending Mr Collins' review. He is a 20 year old man with a learning disability who lives with his parents and younger sister. He attends a day support service five days a week and in the past has gone to a local respite centre for a week twice per year. At these times his parents usually go on holiday with his sister who is a student. The following themes are raised within the review process:

Mr Collins would like a full time job, but his parents are reluctant to lose the support package he has been receiving.

What difference would a Talking Points: Personal Outcomes Approach make to this issue/discussion?

Mr Collins says that when he goes to the respite centre he is bored, there is not enough to do. Every time he goes there are different people. He says that some people who go shout a lot and get angry and he does not like that.

What difference would a Talking Points: Personal Outcomes Approach make to this issue/discussion?

Mr Collins' parents say they do not like leaving him at the respite centre when they go on holiday. They would like to take him with them but they still feel that they need a break from their caring responsibilities in some way.

What difference would a Talking Points: Personal Outcomes Approach make to this issue/discussion?

